The Plymouth Center School Connection

March 2023

MESSAGE FROM PRINCIPAL KIM LOVELAND

February was a great month for PCS! Students spent the month focused on academics and celebrating reading! Teachers continue to learn about new aspects of the new math program, including a home component that connects parents with short videos on how to do the strategy students are learning in class by using a QR code. We look forward to next month as we begin our PreK and Kindergarten registration processes!

As a reminder, The Plymouth Center School Connection will be shared monthly as a means of highlighting the good work being done at Plymouth Center School . You will find the information will be under three specific district goal areas: Student Achievement, Engagement, and Well-Being.

As always, if you have any questions or concerns please contact the main office and I look forward to seeing everyone at our school events throughout the year.

STUDENT ACHIEVEMENT

Our mathematicians at Plymouth Center School are taking on the challenges that come in the second half of the year and are persevering and making amazing progress! Kindergarteners continue to focus on the concepts of addition and subtraction and will also dive deeper into their understanding of numbers 11 - 20. First graders are learning all about 2-digit numbers by focusing on place value, comparing numbers, and expressing the relationship between two numbers by determining one more and less and 10 more and less than a given number. Second graders are extending their math thinking by exploring telling time and counting money. Next they will revisit place value and expand their knowledge to 3-digit numbers. They will use number lines, hundreds charts, place value charts, and Base 10 blocks to show multiple ways to express a number, compare 3-digit numbers, and write numbers in expanded form.

In ELA, Grade 2 students are working on becoming more fluent readers by rereading and scooping up phrases, trying to read like the character, and focusing on dialogue tags. In addition, students continue to work on solving multi-syllabic words as they move into more challenging books. Grade 1 students continue to develop efficient strategies for word solving as they move into more complex books. In phonics students are learning about vowel teams and how to be flexible when solving an unfamiliar word. Kindergarten students are writing How-To books. They are using all they have learned in phonics to stretch out the sounds in each word. In addition they use the word wall to check to make sure they have spelled their sight words correctly. They are also working on capitalizing the first letter in a sentence and using an end mark at the end of each sentence.

ENGAGEMENT

Kindergarten students finished counting to 100 in their morning meetings. They celebrated 101 days of school by dressing up as 101 dalmations and using ones, tens, and now 100 frames to complete counting activities throughout the day.



PCS hosted a Superstar Reading Program throughout the month where students tracked how much they read each week at home. Students who read the most in their classrooms won bookmarks each week and the classroom that had the most overall reading minutes earned a popcorn and a movie. Overall, the school read 44,6580 minutes over three weeks with Mrs. Andrade's first grade classroom having the most amount of minutes read with 4,290 minutes!



PLYMOUTH PUBLIC SCHOOLS CHALLENGE - INSPIRE - PREPARE



To close out our reading focus this month, students participated in Read Across America Week. Each day was tied to a book with a theme for dress up: Monday was favorite/crazy socks for Fox in Sox Day, Tuesday was stripes and mismatch day for A Bad Case of the Stripes Day, Wednesday was Don't Throw it to Me Day where students wore their favorite sports gear, Thursday was crazy hair and hat day for Cat in the Hat Day, and Friday was wear green for Green Eggs and Ham Day. Guest readers joined us on Dr. Seuss's birthday to share their favorite books with our students.





WELL-BEING

This was the first year students participated in their own Soup-erbowl! Students supported their favorite team in the Superbowl by bringing in a canned good and voting for their team using their items on their way into lunch. This year, 106 votes went to the Kansas City Chiefs and 49 items to the Philadelphia Eagles. Students were excited to hear their team of choice won this year! All of the donations went to the Plymouth Food Pantry.

After the snow day, APPLE students engaged in a sledding activity where they practiced putting on snow gear from zipping their jackets to putting on snow boots independently to putting on gloves. During the activity, they worked on requesting (manding), turn taking, and social skills. It was an amazing opportunity and fun for everyone involved!



